

Navigating Teachscape SLO

Resources: [DPI SLO Toolkit](#)
[LMS SLO Google Group](#)

**Click on Teachscape Reflect. Your 2014-15 workflow will open up.
Some of you are in a summary year (rating year), and some are in a supporting year (non-rating year).
All of you will need to complete one SLO per year.**

home reflect learn My Videos Help CESA7 Teacher07

Welcome, CESA7 Teacher07!

Welcome to Teachscape!

Teachscape is a comprehensive video-rich online environment designed to closely integrate professional development with observation and review practices. The Teachscape platform supports the growth and development of every educator by focusing on definition of great teaching and suggestions for practical application of best practices. Teachscape builds educators' skills and confidence by providing a clear and targeted learning roadmap resulting in more effective instructional practices and greater student outcomes.

Teachscape Reflect
Teachscape Learn

Featured Resource

Targeted Learning Resource

Establishing Expectations for Classroom Procedures

Research shows that one of the most striking differences between more effective and less effective classroom management is how well teachers

Click on Educator Effectiveness (EEP) SLO

home reflect learn My Videos Reflect Help CESA7 Teacher07

CESA7 Teacher07 cesa7.teacher07@ts.com

Current Review Cycle (Change)

Wisconsin Educator Effectiveness Evaluation - CESA7

Lead Evaluator: CESA7 Principal07
In Progress | Last updated on 10/07/14 at 1:32 PM

Evaluation Summary

Task	Status	Evaluator	View
Teacher Self-Review	Not Started	CESA7 Principal07	View
Educator Effectiveness Plan (EEP): SLO	In Progress	CESA7 Principal07	View
Educator Effectiveness Plan (EEP): PPG	In Progress	CESA7 Principal07	View
Teacher Practices	In Progress	CESA7 Principal07	View
End of Cycle Summary	Not Started	CESA7 Principal07	View

Scroll down to "SLO #1 Goal and Progress". Click on "Start" to begin the SLO.

home reflect learn My Videos Reflect Help

Overview > CESA7 Teacher07 > Educator Effectiveness Plan (EEP): SLO

CESA7 Teacher07 cesa7.teacher07@ts.com

Educator Effectiveness Plan (EEP): SLO

Evaluator: CESA7 Principal07
Not Started

Task List Summary

	Owner	Activity
Instructions for Teacher (educator) SLO	Not Started	CESA7 Teacher07
Instructions for Evaluators scoring SLO	Not Started	CESA7 Principal07
SLO #1 (Self Scored)		
Evidence for SLO #1 (Self Scored) Not Shared (Change)	Not Started	CESA7 Principal07 CESA7 Teacher07
SLO #1 Goal and Progress Educator clicks "Start" to begin SLO plan at beginning of year. Educator later enters Mid-Interval & End-of-Interval information. Must "submit" at each stage of process. At end of interval, educator self-scores the SLO using the Educator Effectiveness Plan (EEP): SLO Score at bottom of this screen. Evaluator clicks "review" to view educator's SLO Goal and Progress.	Not Started	CESA7 Teacher07

Enter your SLO plan into the template. You may copy and paste from Word but not some charts .

home reflect learn My Videos Reflect Help CESA7 Teacher07

Overview > CESA7 Teacher07 > Educator Effectiveness Plan (EEP): SLO > SLO #2 Goal and Progress

Wisconsin Teacher Student Learning Objective (SLO) Planning and Monitoring Form

Evaluator: CESA7 Principal07
Practitioner: CESA7 Teacher07

After completing your self-review entries, school or grade level instructional improvement plans, and student data, develop and record a Student Learning Objective (SLO). Identify your instructional strategies and the support you need to help achieve this SLO.

These prompts and entries help guide your SLO development. While you should complete each entry, you do not necessarily need to respond to each of the questions or criteria.

Baseline Data and Rationale

What sources(s) of data did you examine in selecting this SLO? Summarize trends and patterns. If this is the same SLO as you submitted last year/semester/interval, please provide justification for why you are repeating your goal. Did you consider both qualitative and quantitative data?

Learning Content/Grade Level

Which content standards are relevant to/related to/in support of your goal? Is this content reinforced throughout the interval of this goal? Did you identify the national, state, or local standards relevant to your role in the district?

Print Download as PDF

Last saved 10/9/14 at 12:54 PM

Save Now

Started 10/9/14 at 12:50 PM

Spell Check Text Areas

Student Population

Which students are included in the target population? How does the data analysis support the identified student population?



Save Now

Started 10/9/14 at 12:50 PM

Spell Check Text Areas

Targeted Growth

Have you identified the starting point for each target student? How did you arrive at these growth goals?



Time Interval

Does the goal apply to the duration of the time you spend with your student population (ex. Year, Semester, Trimester, etc.)?



Evidence Sources

What benchmark assessments will you use (pre-instruction, mid-interval, post- instruction)? What formative practices will you use to monitor progress throughout the interval? What summative assessment will you use to determine student growth at the end of the interval? Is the assessment: Aligned to the instructional content within the SLO? Free of bias? Appropriate for the identified student population?



Last saved 10/9/14 at 1:06 PM

Save Now

Started 10/9/14 at 12:50 PM

Spell Check Text Areas

SLO Goal Statement (SMART criteria)

Specific, Measurable, Attainable, Results-based, Time-bound:



Instructional Strategies and Supports

What professional development opportunities support this goal? What instructional methods will you employ so that students progress toward the identified growth goal? How will you differentiate instruction to support multiple growth goals within your population? Who might you collaborate with in order to support the unique learning needs within your group?



Scroll all the way to the bottom to “save and finish later” OR “submit” to your evaluator. At Mid-Year you may revisit and fill the middle portion of the form. At the End-of-Year revisit and fill out the end of the form. Submit after each revision.

Mid-Interval Review

Started 10/9/14 at 12:50 PM

Summarize the evidence of progress:

Spell Check Text Areas

Status of SLO:

- My Goal Statement, elements, and process are on target and do not require revision
- My Goal Statement or other element requires revision (complete next 3 sections: Strategies to address Barriers, Revised SLO Goal and Rationale for Changes)

Articulate strategies / modifications to address barriers (if necessary):

Revised SLO goal statement (if necessary):

Describe changes and provide rationale for changes (if necessary):

End-of-Interval Review

Last saved 10/9/14 at 1:10 PM

Save Now

Started 10/9/14 at 12:50 PM

Spell Check Text Areas

Status of SLO:

Summarize the evidence of progress:

What did you learn that would inform future SLO plans?

Additional comments:

All required fields should be completed before the form can be finalized.



Save & Finish Later



Submit

This completes your SLO. If you cannot finish in one setting, your scores are saved and you can come back to it later.

To submit Artifacts for the SLO, go into the Educator Effectiveness Plan (EEP) SLO again.

home reflect learn My Videos Reflect Help CESA7 Teacher07

CESA7 Teacher07 cesa7.teacher07@ts.com

Current Review Cycle (Change)

Wisconsin Educator Effectiveness Evaluation - CESA7

Lead Evaluator: CESA7 Principal07
In Progress | Last updated on 10/07/14 at 1:32 PM

Evaluation Summary

Task		Evaluator	
Teacher Self-Review	Not Started	CESA7 Principal07	View
Educator Effectiveness Plan (EEP): SLO	In Progress	CESA7 Principal07	View
Educator Effectiveness Plan (EEP): PPG	In Progress	CESA7 Principal07	View
Teacher Practices	In Progress	CESA7 Principal07	View
End of Cycle Summary	Not Started	CESA7 Principal07	View

Scroll all the way to the bottom of the page to "Artifact Portfolio – Teacher" and click on "Start".

Final SLO Score

Evidence for Final SLO Score Not Shared (Change)	Not Started	CESA7 Principal07	Start
Artifact Portfolio - Teacher Educator uses this to upload artifacts to support the Final SLO Score.	Not Started	CESA7 Teacher07	Start
Artifact Portfolio - Evaluator Evaluator uses this to upload artifacts to support the Final SLO Score.	Not Started	CESA7 Principal07	
Educator Effectiveness Plan (EEP): SLO Score Not Shared	Not Started	CESA7 Principal07	
Educator Effectiveness Plan (EEP): SLO Score Not Shared (Change)	Not Started	CESA7 Teacher07	Start

Click on "Upload Artifact" and choose a file from your drive.

Overview > My Evaluation > Educator Effectiveness Plan (EEP): SLO > Artifact Portfolio - Teacher

CESA7 Teacher07 cesa7.teacher07@ts.com

Educator Effectiveness Plan (EEP): SLO

Artifact Portfolio - Teacher

Owner: CESA7 Teacher07

There are no artifacts.



Upload Artifact

Your artifact will appear, and you may click Edit to add text about it. Then select either "Save and Finish Later" OR "Submit".


Overview > My Evaluation > Educator Effectiveness Plan (EEP): SLO > Artifact Portfolio - Teacher

CESA7 Teacher07 cesa7.teacher07@ts.com

Educator Effectiveness Plan (EEP): SLO

Artifact Portfolio - Teacher

Owner: CESA7 Teacher07

1 Artifact	Uploaded By	On	Upload Artifact
Notes for DOK Levels.docx	CESA7 Teacher07	10/9/14 at 1:31 PM	 Edit Remove
Notes for DOK Levels.docx, 14.39 kB			



Save & Finish Later



Submit